



Person Specification – Cleaner

<u>Personal skills:</u>	<u>Evidence Source:</u>
a) is warm, friendly, flexible, enthusiastic, and approachable	I
b) will form good relationships with colleagues	I/R
c) deals positively with the effects of stress in themselves	I
d) works effectively as part of a team	I/LA
e) will listen and be prepared to seek advice and support	I/LA
<u>Competencies/Qualifications:</u>	
f) has good numerical and literacy skills and can make excellent use of these	AF/I/LA
g) has experience of working as a cleaner in a school environment [desirable]	AF/LA
h) has a commitment to continuing professional development	AF/I/LA
<u>School specific skills:</u>	
i) will support the vision, ethos and policies of the school	I
j) expects the best from themselves including time keeping and has high standards of cleaning	I/LA
k) understands confidentiality, commitment and loyalty	I/LA
l) can communicate clearly and effectively with colleagues	I/LA
m) understands and is committed to Safeguarding Children and the related procedures for reporting	I/LA
n) understands equal opportunities/inclusion	I/LA
o) able to undertake varied duties according to the needs of the school	I/LA

LA = letter of application

AF = application form

I = interview

R= references

Hartford Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.