



**Hartford Infant School Reception or Key Stage One Class Teacher – Person Specification**

	<b>Essential</b>	<b>Evidence</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Qualifications</b>	Qualified teacher status	LA/AF	Evidence of further professional development	AF
<b>Teaching competencies and experience</b>	Experience of Reception and/or Key Stage One teacher	LA/	Experience of Reception, Year 1, Year 2 and KS2 teaching	AF
	Outstanding Reception or Key Stage One practitioner	LA/I	A good understanding of both the Early Years and National Curriculum	LA
	Understands characteristics of effective and outstanding Reception or Key Stage One teaching and learning	LA/I		
	Understands the requirements of Working with the revises Early Years Foundation Stage	LA/I		
	Understands the requirements of the Key Stage One National Curriculum			
	Clear understanding of assessment and its effectiveness	LA/I		
	Has experience of using AfL	LA/I		
	Outstanding understanding of effective techniques and policies for behaviour management	LA/I/R		
Effectively plan lessons and use ICT to support this (Smart Notebook, PowerPoint etc.)	LA/I			
<b>Management competencies and experiences</b>	Support whole school issues	LA/I	Experience of contributing to School Development Planning	LA
	Good organisational skills	LA/I		
	Experience of delegating and supporting Teach Assistants	LA/I		
	Ability to analyse, prioritise and meet deadlines	LA/I	Experience of leading a core subject in school leading to school improvement	
	Experience of subject leadership	LA/I		
	Identify resources required to sustain high quality teaching and learning			
<b>Professional qualities and competencies</b>	A presence which inspires confidence and respect and openness	LA/I		LA/I
	A clear vision of primary education	LA/I	Experience of having led a whole school initiative	LA
	Ability to explain ideas succinctly	LA/I	Experience of a culture where everyone feels confident that they can raise issues/ concerns relating to the welfare/safety of children	LA
	Promote excellent relationships and communicate with all stakeholders	LA/I	Has liaised with governors on the LGB	
	Able to work in partnership with other class teachers within the year group	LA/I		
	Ability to review and revise a standpoint if necessary	LA/I		
Commitment to safeguarding and promoting the welfare of children	LA/I			
<b>Personal Qualities</b>	Is approachable, caring and empathetic	LA/I	Has a desire to support all aspects of children's development	LA
	Works well as part of a team	LA/I		
	Shows a high level of enthusiasm, commitment and dedication	LA/I/R		
	Is flexible and listens	LA/I		
	Is prepared to seek advice and support	LA/I		
	Confidentiality, commitment and loyalty	LA/I		
	Commitment to continuing professional development	LA/R/AF		
	Self-motivated and shows initiative	LA/I/R		
	Committed to active parental involvement	LA/I		
	Resilient under pressure	I/R		
The ability to deal sensitively with people and resolve conflict	LA			

*Hartford Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment*

LA - Letter of Application R – Reference I – Interview AF - Application Form