

## Person Specification - Trust Safeguarding Lead

Criteria	Essential	Desirable
<b>Education, qualification and professional development</b>	<p>A relevant qualification in education or social work</p> <p>Degree in a relevant subject</p>	<p>Evidence of participation in recent relevant continuing professional development relevant to a strategic leadership post</p> <p>Other educational/professional qualifications, especially linked to SEN Designated Safeguarding Lead Qualified</p>
<b>Experience, professional skills and knowledge</b>	<p>Direct experience of safeguarding and child protection</p> <p>In-depth knowledge of statutory and non-statutory guidance to schools and academies on safeguarding, including safer recruitment</p> <p>Experience of line management and holding others to account with demonstrable positive impact</p> <p>Understand the linkage between safeguarding and attendance</p> <p>Experience of analysing and interpreting data</p> <p>Evidence of managing teams</p> <p>Experience of supporting all aspects of safeguarding and wellbeing to successfully meet the needs of pupils with complex special educational, social, and emotional needs</p> <p>Awareness and understanding of current educational trends and issues, including national policies, priorities and legislation specifically related to SEND and safeguarding</p> <p>Understanding of the importance of partnership working and accepting appropriate support from others, including colleagues and external agencies</p>	<p>Successful development of colleagues</p> <p>Experience of effectively working with others including other schools, Social Services and Health</p> <p>Experience in writing and embedding policies related to child protection and safeguarding</p> <p>An understanding of a range of special needs, especially SEMH, ASD, Cognition and Learning, Physical needs</p>

	Knowledge of LSCB/multi-agency partnership procedures and thresholds.	
	Experience of providing safeguarding supervision to Designated safeguarding practitioners	
<b>Personal qualities and attributes</b>	<p>Ability to work without direct supervision</p> <p>Ability to provide a calm, unequivocal advice and support in highly charged or emotive situations</p> <p>Attention to detail</p> <p>Ability to work to tight deadlines and remain calm under pressure</p> <p>Ability to work within a team effectively</p> <p>Strong analytical skills and ability</p> <p>Committed to high professional standards</p> <p>Well organised and efficient</p> <p>Work flexibly and have an approachable manner</p> <p>Demonstrates a strong commitment to education and to the ethos of the schools and the trust</p> <p>Emotional resilience and ability to build and form working relationships across professional within operational boundaries</p> <p>Other travel may be required e.g. to schools and to support knowledge sharing</p> <p>Work flexibly as required in support of the duties of the role</p>	<p>Excellent interpersonal and communication skills including the ability to relate well to people on all levels.</p> <p>Shows drive, enthusiasm and commitment in the achievement of objectives</p> <p>Collaborative working style</p>